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Parking Fee Refunds

Please refer to the South Orange County Community College District Traffic & Parking Regulations, which can be viewed online at campuspolice.ivc.edu/Pages/parkingreg.aspx, for all information regarding refunds of parking fees. Fees are only refunded when a class is canceled by the college within 30 days of the start of classes due to insufficient enrollment and students are not enrolled in any other classes at the college during the semester; or if the student officially withdraws from all of their on-campus classes prior to the last day to drop the classes for refund eligibility.

Important: The permit must be received by Campus Police within the first four weeks of a regular term, or within the first two weeks of an eight-week term, if the student only enrolled in an eight-week term within a regular term or summer session. Parking permits not received by Campus Police within the timeframe given are not subject to refund. For parking regulations, please see the Policies and Standards section.

Graduation Requirements

Earning a Certificate

Note: This section contains information about earning a certificate. To view a list of all available IVC certificates, visit Program, Degree and Certificate List.

Irvine Valley College awards certificates in the technological, applied, and business sciences to students who complete the courses specified for each program. Curriculum is developed by the faculty in cooperation with advisory committees comprised of business and industry representatives to ensure students develop competencies needed for employment.

Waiver of Certificate Requirements

Students with previous educational or vocational experience who wish to waive a required course in a certificate program will be expected to verify equivalency by completing credit-by-exam or by petitioning for course substitutions. See counselor for assistance.

Application for Evaluation

Certificates are not awarded automatically. Students who expect to earn a certificate from the college must log on to MySite to submit an online application for evaluation with the Office of Admissions and Records. Responsibility for submitting this application rests with the student, and transcripts for all college work attempted must be on file for the application to be considered.

Students who complete a certificate of achievement (but not those who complete the certificate of proficiency) may participate in commencement. Information about graduation, including application deadlines, is available online on the admissions page of the college's website.

Certificates of Achievement

Certificates of achievement are granted for the completion of a specified program, or specified courses. These state-approved certificates acknowledge workplace competencies and job readiness. Certificates of achievement are transcribed on the student's academic record at the college.

Certificate of Achievement Requirements

The specific course requirements for each certificate of achievement are listed in the degree and certificate section of this catalog. In many, but not all cases, the courses that compose the certificate of achievement program are the same as those that compose the major for the associate degree.

To earn the certificate of achievement students must

1. Complete all of the courses in the certificate program with grade of "A," "B," "C," or "P."
2. Complete a minimum of 12 units in the certificate program at Irvine Valley College.
3. Submit an online application for evaluation (in MySite) with the Office of Admissions and Records in order to receive the certificate.

Certificate of Achievement in California State University General Education-Breadth (CSUGE-Breadth):

Students may earn a certificate of achievement by completing a minimum of 39 units of the California State University (CSU) General Education Certification pattern. For the most current version of this chart, please consult a counselor.

Certificate of Achievement in Intersegmental General Education Transfer Curriculum (IGETC):

Students may earn a certificate of achievement by completing a minimum of 37 units of the IGETC pattern. For the most current version of this chart, please consult a counselor.

Certificates of Proficiency

Certificates of proficiency are granted for the completion of a specified program, or specified courses, whose total requirement is less than 18 units. These locally approved certificates are designed to acknowledge basic workplace competencies and job readiness for students who are entering the workforce or upgrading their job skills. Certificates of proficiency are not transcribed or recorded on the student's academic record at the college.

Certificate of Proficiency Requirements

The specific course requirements for each certificate of proficiency are listed in the degree and certificate section of this catalog.

To earn the certificate of proficiency students must

1. Complete all of the courses in the certificate program with grade of "A," "B," "C," or "P."
2. Complete a minimum of 12 units in the certificate program at Irvine Valley College. If the total requirement for the certificate of proficiency is less than 12 units, students must complete all of the courses at Irvine Valley College. See counselor for assistance.

3. Submit an online application for evaluation (in MySite) with the Office of Admissions and Records in order to receive the certificate.

Earning an Associate Degree

Note: This section contains information about earning a degree. To view a list of all available IVC degrees, visit Program, Degree and Certificate List.

Associate in Arts and Associate in Science Degrees

Associate in Arts and Associate in Science degrees are designed for students who want to earn a two-year college degree, whether to enter directly into professional programs, career/technical training or specific employment; to achieve a personal or career goal; or to prepare for transfer to the University of California (UC), California State University (CSU), or a private or out-of-state university. Students who plan to transfer are encouraged to complete an associate degree. It may improve job opportunities while the student completes their education.

Students who intend to earn an associate degree prior to transfer are advised to consult with the counseling faculty as early as possible to develop an appropriate educational plan to achieve their academic goals and degree and their transfer objectives. This is especially important because different transfer institutions require specific general education patterns and lower-division courses to fulfill major requirements.

Graduation requirements for an associate degree are explained here: 2017-18 Associate Degree General Education Requirements. For the most current version of this chart, please consult a counselor.

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California community college students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses. Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

At the time of catalog publication, a student may earn an AA-T or AS-T in more than two dozen topics. To view a full list, visit Program, Degree and Certificate List by Degree Type and scroll down to the AA-T or AS-T section. See a counselor and visit adegreewithaguarantee.com or www.ivic.edu/catalog for more information and updates.

Requirements for the AA-T and AS-T Degrees

The following is required for all AA-T or AS-T degrees:

1. Minimum of 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Completion of a minimum of 18 semester units in an "AA-T" or "AS-T" major as detailed in the degrees section of this catalog. All courses in the major must be completed with a grade of "C" or better. (Title 5 § 55063).
4. Certified completion of the California State University General Education-Breadth pattern; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern. For the most current version of these charts, please consult a counselor.

Multiple Majors

Students may elect to complete the requirements for more than one departmental major under the following conditions:

1. The student must meet the minimum requirements for each major; and
2. At least 12 of the required units in a major must be separate and distinct from the required units of the other major.

Multiple majors earned under one degree in the same semester/term will be posted as one degree with multiple majors on the student's official transcript and diploma.

Associate Degree Graduation Requirements

The South Orange County Community College District Board of Trustees, upon the recommendation of the faculty of Irvine Valley College, will confer the associate degree upon completion of the following requirements:

1. **Major Requirement**
Complete the courses required for the associate degree major (AA or AS), or the associate degree for transfer (AA-T or AS-T). A grade of "A," "B," "C," or "P" is required for all courses to be counted toward the major. *Students may apply courses to fulfill both major requirements and general education requirements.*
2. **Unit Requirement**
Complete a minimum of 60 units of credit. Courses numbered 1-299 at IVC are applicable toward the Associate in Arts (AA) and Associate in Science (AS) degrees; however, IVC courses numbered 200-299 are typically nontransferable to UC and CSU and may not apply toward the AA-T or AS-T degrees. Students may count only one English course below transfer-level freshman composition (Writing 201 at IVC) as credit toward the associate degree. Writing 1 is the first transfer-level composition course.
3. **Scholarship Requirement**
Maintain a minimum grade point average of 2.0 in all units attempted at Irvine Valley College and a combined 2.0 grade point average including all work transferred to the college except basic skills courses. A grade of "A," "B," "C," or "P" is required for all courses to be counted toward the major (AA, AS, AA-T, or AS-T).
4. **Residency Requirement (AA, AS)**
Complete a minimum of 12 units, of the 60 total semester units, in residence at Irvine Valley College.
5. **General Education Requirements**
Students are urged to consult an IVC counselor for assistance in forming an educational plan prior to choosing their general education pattern and degree. *Students may apply courses to fulfill both major requirements and general education requirements.*
Complete A, B, or C:
 1. The Irvine Valley College Associate Degree General Education Requirements, **or**
 2. The California State University General Education Breadth Certification Pattern, **or**
 3. The Intersegmental General Education Transfer Curriculum.

NOTE: For the most current version of these charts, please consult a counselor. Students pursuing an AA-T or AS-T must choose option B or C above. See AA-T/AS-T requirements below.
6. **Competency Requirement (AA, AS)**
Writing Competency Requirement: Complete WR 1 with a grade of "A," "B," "C," or "P."
AND

Mathematics Competency Requirement: Complete MATH 253 (Intermediate Algebra) or a higher-level course in mathematics with a grade of "A," "B," "C," or "P."

Instructions For AA-T and AS-T Majors:

To earn an Associate in Arts or Science for Transfer, you must complete the following requirements:

1. Complete 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Complete units in the major as detailed in the degree section of this catalog. All courses in the major must be completed with a grade of "C" or better.
4. Certified completion of the California State University General Education-Breadth pattern; OR the Intersegmental General Education Transfer Curriculum pattern. For the most current version of these charts, please consult a counselor.

Filing Deadlines: Degrees and Certificates

Fall 2017: September 1, 2017

Spring 2018: February 1, 2018

Summer 2018: June 1, 2018

Deadlines are subject to change without notice.

Online applications are available on MySite. Applications submitted after a deadline date are included in the next semester. Online applications for CSU GE Breadth or IGETC certification have no filing deadlines and are processed when coursework is completed. For information about applying for CSU GE Breadth and IGETC certification, below.

Students must submit their online application for graduation with the Office of Admissions and Records by February 1, 2018, to participate in the May 2018 commencement ceremony. Information about graduation, including application deadlines, is available online on the admissions page of the college's website: admissions.ivc.edu

Students applying for Associate in Arts for Transfer or Associate in Science for Transfer degrees should check application deadlines with the Office of Admissions and Records. Online applications submitted after a deadline date are included in the next semester.

Online applications for CSU GE Breadth or IGETC certification have no filing deadlines and are processed when coursework is completed. Please note that students who receive CSU GE Breadth and IGETC certifications also receive a certificate of achievement and are eligible to participate in commencement. Students who wish to attend commencement should apply by February 1, 2018.

CSU GE Breadth and IGETC Certification

To earn an associate degree, students must complete a set of general education requirements. Fulfilling the Irvine Valley College general education requirements for the associate degree is one option available to students pursuing the AA or AS degree. Many students—especially those who are planning to transfer to a four-year college or university—opt to fulfill their lower-division general education requirements by completing either the California State University (CSU) General Education Breadth Certification pattern or the Intersegmental General Education Transfer Curriculum (IGETC). Students who complete either of these general education patterns must have their work officially certified by the Office of Admissions and Records.

Filing an Application for CSU GE Breadth or IGETC Certification

Certification for CSU and IGETC is not awarded automatically. Students who expect to complete transfer certification must log on to MySite and submit an online application with the Office of Admissions and Records in the semester that certification is to be completed. Official transcripts from other colleges must be on file or included when filing an application. Official high school transcripts should also be filed for IGETC certification. Online applications for certification have no filing deadlines and are processed when coursework is completed. Students who complete CSU GE Breadth or IGETC certification will also receive a certificate of achievement in CSU GE Breadth or IGETC certification. Those wishing to participate in the May commencement ceremony should familiarize themselves with commencement deadlines and guidelines. Information about graduation, including application deadlines, is also available online on the admissions page of the college's website: www.ivc.edu. For the most current version of these charts, please consult a counselor.

Submitting an Application for Graduation

Associate degrees are not awarded automatically. Students who expect to graduate from the college must log on to MySite and submit an online application for a degree with the Office of Admissions and Records. Students who apply for degrees or certificates by **February 1, 2018**, will be evaluated for participation in May commencement ceremonies. Responsibility for filing this application rests with the student, and transcripts for all college work attempted must be on file for the application to be accepted.

Commencement

Commencement is held once a year, in May, for students who have completed the requirements for their degree or certificate of achievement any semester during the year, including the prior summer session. **Students must submit their online application for graduation with the Office of Admissions and Records by February 1, 2018, to participate in the May commencement ceremony.** Information about graduation, including application deadlines, is available online on the admissions page of the college's website: www.ivc.edu.

Second Degree Requirements

Students with Baccalaureate Degrees or Higher Degrees

Students seeking an associate degree after having previously received a baccalaureate (or higher) degree may qualify for a second degree by

1. Completing those general education requirements for which equivalents have not been completed;
2. Completing a minimum of 12 units in residence;
3. (a) Meeting the minimum requirements of the major and
(b) Completing at least 12 of the required units in the second major that are separate and distinct from the required units of their first major; and
4. Achieving a minimum grade point average of 2.0 or above for all units counted toward the degree.

Students who have previously earned the equivalent of a Bachelor of Arts (BA) or a Bachelor of Science (BS) from a foreign educational institution will be evaluated on an individual basis. See a counselor for further assistance.

Transfer Credit from Foreign Institutions

Students seeking evaluation of foreign coursework must provide a transcript evaluated by an accredited evaluation and translation service (see the Counseling Center or International Student Center for referrals). Students must turn in the official evaluation to the Office of Admissions and Records for inclusion in their record and then schedule an appointment with the Counseling Center so that their transfer work may be evaluated. Coursework from foreign institutions cannot be used for CSU GE Breadth or IGETC certification except to validate the foreign language requirement.

Students with Associate Degrees from Other Colleges

Students seeking a second associate degree after having previously received an associate degree from another college may qualify for a second degree by

1. Completing those general education requirements for which equivalents have not been completed;
2. Completing a minimum of 12 units in residence;

3. (a) Meeting the minimum requirements of the major and
(b) Completing at least 12 of the required units in the second major that are separate and distinct from the required units of their first major; and
4. Achieving a minimum grade point average of 2.0 or above for all units counted toward the degree.

Students with Prior Degrees from Irvine Valley College

Students seeking a second associate degree after having previously received an associate degree from Irvine Valley College may qualify for an additional degree if

1. They have completed those general education requirements for which equivalents have not been completed;
2. (a) They have met the minimum requirements for the second major and
(b) At least 12 of the required units in the second major are separate and distinct from the required units of their first major; and
3. They have achieved a minimum grade point average of 2.0 or above for all units counted toward the degree.

General Education

Philosophy of General Education

The college faculty determines the scope and content of the general education requirements in the belief that students graduating with a degree from Irvine Valley College should be liberally as well as specifically educated.

The philosophy underlying a "general education" is that no discipline is an isolated endeavor; instead, each relies upon and informs a common body of knowledge, ideas, intellectual processes, cultural traditions, and modes of perception. One's understanding of a specific subject area is greatly enhanced and enriched by knowledge in and experience with other disciplines. The well-educated student is one who is able to imagine, evaluate, and respond in a wide variety of ways and in a plurality of contexts.

The faculty expects that all students receiving degrees from the college will meet minimum standards in reading, writing, speaking, critical thinking, and mathematics and be broadly exposed to the natural and social sciences, the humanities, and the arts and languages, disciplines within which the human search for knowledge is carried out.

General Education Categories

Language and Rationality

Reading and Writing

Courses in this category enable students to write clearly and effectively, particularly for the purposes of conducting an analysis, presenting a point of view, or expressing an idea or opinion; to read critically and perceptively in a variety of fields and from a variety of texts; and to reason in a logical and coherent fashion, recognizing and avoiding common fallacies of thought.

Speaking

Courses that fulfill this requirement emphasize the study of the nature, processes, and effects of human symbolic interaction, both verbal and nonverbal. These courses should provide theoretical and practical instruction in mass communication theory. They should also require that students research, outline, and deliver a platform presentation. Courses in this category should enable students to listen critically; to express a position reasonably; and to deliver an oral presentation in public, recognizing the need to adapt their delivery to reach a plurality of audiences for a variety of purposes.

Critical Thinking

Courses that fulfill this requirement are designed to provide theoretical and practical instruction in "good thinking" in a general sense. More specifically, such courses emphasize knowledge and skills that enable students to reach factual or judgmental conclusions concerning any topic without fallacy and on the basis of good reasons. Thus, students are instructed in general principles concerning the interpretation of evidence, deductive and inductive inference, and the pitfalls of language and persuasion. Critical thinking courses enable students to move beyond the passive collection of evidence or data and rather engage students in active analytical and evaluative thinking.

Mathematics

Courses in this category enable students to develop mathematical thinking skills, construct logical arguments, and make valid inferences. In addition to their intrinsic value, these courses also train students in quantitative skills that are essential to many other disciplines.

American Institutions

Courses in this category provide students with basic education in American history and its political system. Beyond this, they are designed to provide a theoretical and practical framework within which students can examine central themes associated with the development of an American historical narrative, political system, and its corresponding national institutions. Instruction in these courses emphasizes the study of historical themes, issues, and events as a method of developing critical intelligence and awareness of these forces in the formation of a national identity and value system. The skills acquired in these courses allow students to examine the extent to which these values and patterns of identity are reflected in American political structures, procedures, and institutions.

Natural Sciences

A complete education includes training in the scientific method and the fundamental principles of natural science. These principles govern our world and have generated the technologies which run society and allow us to explore the universe. An understanding of the physical and biological sciences and the methods of scientific reasoning significantly enhances a person's ability to make political, moral, and social decisions.

Courses that fulfill this requirement should include an examination of physical and life science concepts, principles, theories, and laws. They should expose students to the methods of conducting scientific investigation in laboratory and field settings through observation; the collection, synthesis, and analysis of data; making calculations; graphing and drawing; and explaining conclusions. Finally, these courses should help students integrate the methods and concerns of the empirical sciences with technology and their applications in our daily lives.

Social Sciences

An education must include training in the scientific/empirical method of inquiry used in the social and behavioral sciences, as well as the fundamental principles that govern these disciplines. These principles influence the processes of human interaction, human behavior, and social institutions and help to define us individually and collectively as a society. An understanding of the

principles of the social and behavioral sciences, combined with critical thinking, enhances an individual's ability to make responsible political, moral, and social decisions in the modern, everyday world.

Courses that fulfill this requirement explore the nature of individual and collective human behavior; the political, economic, social, and psychological structures/institutions of human beings; and the challenges of developing and sustaining interpersonal and intercultural relationships. These courses should provide instruction in the fundamental principles of the scientific method and the subsequent body of knowledge accumulated through its proper application-data collection, synthesis, and analysis. Such courses should encourage students to develop a healthy skepticism of "explanations" of human behavior, human interaction, and social institutions which lack rigorous examination by qualified social scientists and/or are based upon faulty scientific methodology or unclear thinking. Thus, courses that fulfill the social and behavioral sciences requirement should engage in a high level of critical thinking so that students develop the skills required to make informed political, ethical, moral, and social decisions as participants in a successful democracy.

Humanities

Courses that fulfill this requirement introduce students to the methods and values of humanistic study. These courses investigate the role that philosophy, literature, history, and the arts play in the shaping of human culture and the nature of humanity. Such courses undertake a critical appraisal of the central traditions, values, ideas, and texts by means of which cultures and civilizations-both Western and Eastern-have come to be formulated. Courses in this category also evaluate the major narratives of a culture in common ideas and opinions, in the fabrication of their histories, and in the major fictional and nonfictional texts of a civilization, ancient to modern. Central to these courses is the meaning of the human condition.

Fine Arts and Languages

Fine Arts

Courses in this category should engage students in the discovery and appreciation of the methods, value systems, processes, and products of the fine arts, including music, art, photography, speech, and theatre. These courses should develop students' understanding of-as well as their ability to respond to-the aesthetic significance of the formal order called "beauty" and a freer order characterized by the expression of "feeling." Courses that fulfill this requirement should enable students to examine and respond to the world as it has been represented over time and across cultures in visual, aural, tactile, and dramatic forms; to express their ideas and attitudes in an artistic medium; and to appreciate the contributions that the fine arts have made in establishing and preserving our cultural and historical traditions.

Languages

Courses in this category encourage students to be competent at communicating in a foreign language, at least at the beginning level. These courses should require that students comprehend and converse in another language as well as gain insight into the daily life and culture of the peoples whose language they are studying. Included in this category may be alternative forms of human communication- such as sign language-which provide students with a broad understanding of the process of acquiring language.

Cultural Diversity

Courses that fulfill this requirement assist students in achieving a more comprehensive educational experience and cultural perspective by exposing them to historical and cultural patterns that lie outside the framework of the Western and European traditions. Students may select courses investigating non-Eurocentric cultures, such as those of Africa or Asia; one of the many cultures indigenous to the Americas; or one or more of the various ethnic groups in the United States that originated in Africa or Asia. In fulfilling this requirement, students are equipped with the requisite intellectual tools to understand and appreciate an

increasingly diverse local, national, and world context; to compete effectively in the global economy; to derive stimulation and knowledge from culturally diverse perspectives; and to maintain a spirit of openness for and understanding of other cultures and lifestyles.

Lifelong Health and Personal Development

Courses in this category focus on developing the processes that contribute to successful lifelong learning, understanding, and self-development. Such courses encourage students to be attentive to the health and well-being of their minds and bodies, resourceful about managing and improving the practical circumstances of their lives, and informed of ways and means by which the individual may promote lifelong personal health and personal development. Courses that fulfill this requirement should focus on the interdependence of the physiological, social/cultural, practical, and psychological/emotional factors that contribute to an individual's development, pose limitations, engender potential, and offer options to the individual throughout his or her life.

IVC Associate Degree General Education Requirements

The 2017-18 Associate Degree General Education Requirements is on the following page. **For more specific information or the most current version of the form, please see a counselor before enrolling in these courses. Students are encouraged to see a counselor by appointment to discuss the IVC General Education option as part of an educational plan.**

IRVINE VALLEY COLLEGE

General Education Requirements for AA/AS Degrees 2017-2018 ADVISING FORM

For more specific information, please see a counselor before enrolling in these courses.

° Cross-listed course: Credit will be given for only one course

| Circle courses taken at IVC • List courses taken at other colleges • Indicate name of test if requirement was met with AP or CLEP C=COMPLETED IP=IN PROGRESS N=NEEDED | C | IP | N |
|---|---|----|---|
| AREA 1: LANGUAGE AND RATIONALITY —Complete one course in each of the following three categories (A, B, and C). 1A: READING AND WRITING: WRITING 1, 1H Course from other college: _____ College: _____ | | | |
| 1B: SPEAKING: COMMUNICATION STUDIES 1, 1H, 3* * May be applied to Speaking or Critical Thinking, not both. Course from other college: _____ College: _____ | | | |
| 1C: CRITICAL THINKING: COMMUNICATION STUDIES 2, 3* READING 74 PHILOSOPHY 3 WRITING 2, 2H PSYCHOLOGY 2, 13, 13H * May be applied to Critical Thinking or Speaking, not both. † May be applied to Critical Thinking or Mathematics, not both. Course from other college: _____ College: _____ | | | |
| AREA 2: MATHEMATICS —Complete one of the following courses. COMPUTER SCIENCE 6A°, 6B° MANAGEMENT 10°, 10H° ECONOMICS 10°, 10H° PSYCHOLOGY 10, 10H MATHEMATICS 2, 3A, 3AH, 3B, 3BH, 4A, 8, 10, 11, 20, 24, 24H, 26, 30°, 31°, 105, 124, 253 Course from other college: _____ College: _____ AP/CLEP: _____ | | | |
| AREA 3: NATURAL SCIENCES —Complete one of the following courses. ANTHROPOLOGY 1/1L* GEOGRAPHY 1/1L* ASTRONOMY 20/25* GEOLOGY 1, 2, 22, 23 BIOLOGY 1/1L*, 1H/1L*, 2, 5, 10, 11, 12, 15, 16, 19, 19H, 80, 121 LASER TECHNOLOGY 25 BIOTECHNOLOGY 70/70L* MARINE SCIENCE 20 CHEMISTRY 1A, 1B, 3, 4 PHYSICS 2A, 4A, 20 EARTH SCIENCE 20 PSYCHOLOGY 3°/3L, 3H°/3L * Both the lecture and the lab must be completed for general education credit. # May be applied to Natural Sciences or Social Sciences, but not both. Course from other college: _____ College: _____ AP: _____ | | | |
| AREA 4: SOCIAL SCIENCES —Complete one of the following courses. ADMINISTRATION OF JUSTICE 2, 4, 5, 8, 13 HUMAN DEVELOPMENT 7°, 15°, 130 ANTHROPOLOGY 2, 2H, 3, 4, 7, 9, 13 MANAGEMENT 1, 268, 269 ECONOMICS 1, 1H, 2, 2H, 6°, 13, 20, 20H POLITICAL SCIENCE 1†, 1H†, 3, 4, 6, 7, 12, 12H, ENVIRONMENTAL STUDIES 1, 6° 14, 14H, 17, 21, 41° GEOGRAPHY 2, 3, 3H, 20, 38 PSYCHOLOGY 1, 1H, 2, 3°, 3H°, 5, 5H, 6, 7°, 9, GENDER STUDIES 10*, 20* 11, 15, 20, 30°, 32, 37, 37H GLOBAL STUDIES 1, 2 SOCIOLOGY 1, 1H 2, 3, 10, 15°, 19, 20, 23, 30° HISTORY 41° † May be applied to Social Sciences or American Institutions, not both. * May be applied to Social Sciences or Humanities, not both. # May be applied to Natural Sciences or Social Sciences, but not both. Course from other college: _____ College: _____ AP/CLEP: _____ | | | |
| AREA 5: CULTURAL DIVERSITY —Complete one of the following courses. ANTHROPOLOGY 2‡, 2H‡, 3‡, 4‡, 7‡, 9‡ HUMANITIES 20‡, 21‡, 22‡, 27‡ ART HISTORY 22‡, 23‡, 27‡ JAPANESE 21‡, 23‡ COMMUNICATION STUDIES 9‡ KINESIOLOGY 109 DANCE 3‡, 34‡, 35‡, 61‡ LITERATURE 46‡ GEOGRAPHY 2‡, 3‡, 3H‡ MANAGEMENT 268‡, 269‡ GLOBAL STUDIES 1‡, 2‡ MUSIC 21‡, 27‡ HUMAN DEVELOPMENT 130‡ POLITICAL SCIENCE 6‡, 17‡, 41‡° HISTORY 1‡, 1H‡, 2‡, 30‡, 33‡, 40‡, 41‡° SIGN LANGUAGE 23‡ ‡ May be applied to both Cultural Diversity and the other general education category in which the course is listed. SOCIOLOGY 3‡, 20‡ Course from other college: _____ College: _____ AP: _____ | | | |

° Cross-listed course: Area credit given for one course only

| Circle courses taken at IVC • List courses taken at other colleges • Indicate name of test if requirement was met with AP or CLEP | C | IP | N |
|---|---|----|---|
| C=COMPLETED IP=IN PROGRESS N=NEEDED | | | |
| <p>AREA 6: HUMANITIES—Complete one of the following courses.</p> <p>GENDER STUDIES 10*, 20* HISTORY 1, 1H, 2, 10, 11, 20†, 21†, 24, 25, 30, 33, 40, 41°, 51, 51H HUMANITIES 1, 1H 2, 3, 4, 20, 21, 22, 27, 50, 70, 71, 71H, 72, 72H, 73, 74°, 90, 91 JAPANESE 21, 23</p> <p>JOURNALISM 40, 41 LITERATURE 1, 7, 20, 21, 22, 23, 24, 30, 31, 32, 33, 40, 41, 43, 45, 46, 48°, 49 PHILOSOPHY 1, 2, 5°, 10, 11 POLITICAL SCIENCE 5°, 41°</p> <p>† May be applied to Humanities or American Institutions, not both. * May be applied to Social Sciences or Humanities, not both.</p> <p>Course from other college: _____ College: _____ AP/CLEP: _____</p> | | | |
| <p>AREA 7: FINE ARTS AND LANGUAGES—Complete one of the following courses.</p> <p>ART 40, 41, 42, 50, 52, 53, 62, 64, 80, 81, 82, 85, 86, 186, 195 ART HISTORY 1°, 4, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 50°, 110, 133 CHINESE 1, 2, 3 COMMUNICATION STUDIES 3, 9, 30°, 35°, 100, 106A, 106B, 106C DANCE 1, 1A/1B*, 2, 3, 5, 6, 7, 12, 13, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 30, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 48, 50, 55, 57, 58, 61, 62, 65A, 65B, 65C, 66A, 66B, 66C, 67A, 67B, 67C, 68, 69, 70, 71, 72, 73, 75, 77, 78, 81, 85, 91 DIGITAL MEDIA ART 10, 40, 50°, 51°, 52°, 55, 65, 160, 195 FRENCH 1, 1H, 2, 3, 4, 10, 11 INTERACTIVE MEDIA ARTS 30, 40, 96, 189</p> <p>JAPANESE 1, 1H, 2, 2H, 3, 4, 10 MUSIC 1, 1H, 2H, 3, 4, 5, 6, 7, 20, 20H, 21, 27, 28, 38, 39, 40, 42, 44, 46, 54, 55, 56, 57, 59, 62, 65, 80, 81, 82, 83, 84, 85, 86, 87, 113 PHOTOGRAPHY 1°, 51°, 52° SIGN LANGUAGE 21, 22, 23, 24 SPANISH 1, 1H, 2, 3, 4, 10, 11 THEATRE ARTS 1, 2, 3, 4, 5, 7, 8, 9, 10, 15, 15A/15B*, 16, 16A/16B*, 17, 17A/17B*, 18, 18A/18B*, 19, 19A/19B*, 20, 21, 22, 25, 25H, 26, 26H, 27, 30°, 35°, 40, 41, 42, 43, 44, 47, 48A, 48B, 48C, 141A, 141B, 141C, 141D, 141E, 142A, 142B, 142C, 140, 143, 145, 153, 163 WRITING 10, 11, 13, 14</p> <p>* Students must complete both courses in an A/B sequence to receive general education credit.</p> <p>Course from other college: _____ College: _____ AP/CLEP: _____</p> | | | |
| <p>AREA 8: AMERICAN INSTITUTIONS— Complete one of the following courses.</p> <p>HISTORY 20†, 21† POLITICAL SCIENCE 1‡, 1H‡</p> <p>† May be applied to American Institutions or Humanities, not both. ‡ May be applied to American Institutions or Social Sciences, not both.</p> <p>Course from other college: _____ College: _____ AP: _____</p> | | | |
| <p>AREA 9: LIFELONG HEALTH AND PERSONAL DEVELOPMENT—Complete at least one course in any two of the following categories. Military service credit (DD214) clears Area 9.</p> <p>9A: HEALTH AND WELLNESS:</p> <p>BIOLOGY 44, 71 COUNSELING 4†, 6, 6H DANCE 51†, 51A/51B*†, 70, 90, 91, 92 HEALTH 1, 2, 3, 107, 131 INTERCOLLEGIATE ATHLETICS 1, 1A, 2, 3, 4, 6, 7, 9, 10, 12, 13, 15, 18, 19, 20, 121</p> <p>KINESIOLOGY: ADAPTED 1 KINESIOLOGY 3A, 3B, 3C, 4, 5, 6, 11, 12, 13, 20, 22, 23, 25, 26, 27, 28, 32, 61, 62, 63, 64, 71, 72, 73, 74, 76, 77, 78, 79, 81, 82, 83, 84, 99, 101, 223, 224 NUTRITION 1, 2 PSYCHOLOGY 33</p> <p>* Students must complete both courses in an A/B sequence to receive general education credit. † May be applied to area 9A or 9C, not both.</p> <p>Course from other college: _____ College: _____</p> | | | |
| <p>9B: INFORMATION ACCESS:</p> <p>COMPUTER INFORMATION MANAGEMENT 103, 107, 201A, 201B, 201C, 209, 210.1, 210.2 LIBRARY 10, 11, 112 READING 171</p> <p>Course from other college: _____ College: _____</p> | | | |
| <p>9C: PERSONAL AND PRACTICAL RESOURCES:</p> <p>ACCOUNTING 206 COUNSELING 1, 2, 1H, 4†, 10, 100A, 100B, 102, 103, 120, 150 DANCE 45, 46, 47, 51†, 51A/51B†, 52, 53, 54, 68, 69, 72, 78, 86, 87, 88, 93, 94, 95, 96, 253 ECONOMICS 105° ELECTRICAL TECHNOLOGY 101</p> <p>ENTREPRENEURSHIP 200 HUMAN DEVELOPMENT 270 KINESIOLOGY 85 LEGAL 21 MANAGEMENT 105°, 125 TUTORING 100</p> <p>Course from other college: _____ College: _____</p> | | | |

Students are encouraged to see a counselor by appointment to discuss the IVC General Education option as part of an educational plan. Counselors are available by appointment through the Counseling Office, 949-451-5319.

California State University (CSU) General Education Breadth Certification

The 2016-17 CSU General Education Requirements form is on the following page. **For more specific information or the most current version of the form, please see a counselor before enrolling in these courses.**

IRVINE VALLEY COLLEGE

California State University General Education-Breadth (CSUGE-Breadth) 2016-2017 ADVISING FORM

FOR CSU ADMISSION REQUIREMENTS, COURSES IN AREAS A1, A2, A3, AND B4 MUST BE COMPLETED WITH A GRADE OF "A," "B," "C," OR "P."
FOR MORE SPECIFIC INFORMATION, PLEASE SEE A COUNSELOR.

° Cross-listed course: Area credit given for one course only

| Circle courses taken at IVC • List courses taken at other colleges • Indicate name of test if requirement was met with AP, CLEP or IB. C=COMPLETED IP=IN PROGRESS N=NEEDED | C | IP | N |
|--|-------|----|---|
| AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING —A minimum of 9 semester units or 12–15 quarter units, including one course from each of the three categories below. | | | |
| A1: ORAL COMMUNICATION: COMMUNICATION STUDIES 1, 1H, 3° Course from other college: _____ College: _____ | | | |
| A2: ENGLISH COMPOSITION: WRITING 1, 1H Course from other college: _____ College: _____ AP: _____ | | | |
| A3: CRITICAL THINKING: COMMUNICATION STUDIES 2, 3°; PHILOSOPHY 3; PSYCHOLOGY 13, 13H; READING 74; WRITING 2, 2H Course from other college: _____ College: _____ | | | |
| AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING —A minimum of 9 semester units or 12–15 quarter units with at least one course each from Physical Science and Life Science (at least one to contain a lab component), and one course from Mathematics/Quantitative Reasoning. <u>Underlined</u> courses have a lab component that also meet area B3. | | | |
| B1: PHYSICAL SCIENCE: ASTRONOMY <u>20, 25</u> BIOLOGY <u>10</u> CHEMISTRY <u>1A, 1B, 3, 4, 12A, 12B</u> EARTH SCIENCE <u>20</u> GEOGRAPHY 1, <u>1/1L</u> , 10, 10H GEOLOGY <u>1, 2, 3, 22, 23</u> MARINE SCIENCE <u>20</u> PHYSICS <u>2A, 2B, 4A, 4B, 4C, 20</u> Course from other college: _____ College: _____ AP/CLEP/IB: _____ | | | |
| B2: LIFE SCIENCE: ANTHROPOLOGY 1, 1H BIOLOGY 1, 1H, <u>1/1L, 1H/1L</u> , 2, 3, <u>5, 11, 12, 15, 16, 19, 19H, 30, 32, 43, 55, 71, 72, 93, 94, 97, 99, 121</u> BIOTECHNOLOGY 70 Course from other college: _____ College: _____ AP/CLEP/IB: _____ | | | |
| B3: LABORATORY ACTIVITY —Any laboratory science course underlined in categories B1 and B2 meets this requirement. Course from other college: _____ College: _____ AP/CLEP/IB: _____ | | | |
| B4: MATHEMATICS/QUANTITATIVE REASONING: COMPUTER SCIENCE 6A°, 6B° ECONOMICS 10°, 10H° MANAGEMENT 10°, 10H° MATH 2, 3A, 3AH, 3B, 3BH, 4A, 8, 10, 11, 20, 24, 24H, 26, 30°, 31°, 105, 124 PSYCHOLOGY 10, 10H Course from other college: _____ College: _____ AP/CLEP/IB: _____ | | | |
| AREA C: ARTS AND HUMANITIES —A minimum of 9 semester units or 12–15 quarter units with at least one course each in Arts and Humanities. ‡ Credit given in Area C or Area D, not both. | C1 | | |
| C1: ARTS (ARTS, CINEMA, DANCE, MUSIC, THEATRE): ART 40, 42, 80 ART HISTORY 1°, 4, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 50°, 133 COMMUNICATION STUDIES 30°, 100 DANCE 77, 78, 85 DIGITAL MEDIA ART 50° MUSIC 1, 20, 20H, 21‡, 27, 28 PHOTOGRAPHY 1° THEATER ARTS 1, 8, 10, 20, 21, 22, 25, 25H, 26, 26H, 27, 30, 40 | C1/C2 | | |
| C2: HUMANITIES (LITERATURE, PHILOSOPHY, FOREIGN LANGUAGE): CHINESE 1, 2, 3 FRENCH 1, 1H, 2, 3, 4, 10, 11 HISTORY 1‡, 1H‡, 2‡, 10, 11, 20‡, 21‡, 25‡, 30‡, 51‡, 51H‡ HUMANITIES 1, 1H, 2, 3, 4, 20, 21, 22, 27, 50, 70, 71, 71H, 72, 73, 74° JAPANESE 1, 1H, 2, 3, 4, 10, 21, 23 LITERATURE 1, 7, 20, 21, 22, 23, 24, 30, 31, 32, 33, 40, 41, 43, 45, 46, 48° PHILOSOPHY 1, 2, 5°, 10, 11 POLITICAL SCIENCE 5° SIGN LANGUAGE 21, 22, 23 SPANISH 1, 1H, 2, 3, 4, 10, 11 WRITING 10, 11, 13 | C2 | | |
| C1 Course from other college: _____ College: _____ AP/CLEP/IB: _____ | | | |
| C2 Course from other college: _____ College: _____ AP/CLEP/IB: _____ | | | |
| C1/C2 Course from other college: _____ College: _____ AP/CLEP/IB: _____ | | | |

° Cross-listed course: Area credit given for one course only

| <i>Circle courses taken at IVC • List courses taken at other colleges • Indicate name of test if requirement was met with AP, CLEP or IB.</i> | C | IP | N |
|--|---|----|---|
| C=COMPLETED IP=IN PROGRESS N=NEEDED | | | |
| <p>AREA D: SOCIAL SCIENCES—A minimum of 9 semester units or 12–15 quarter units with courses in at least two disciplines.</p> <p>ADMINISTRATION OF JUSTICE 2, 4, 8, 13 ANTHROPOLOGY 2, 2H, 3, 4, 7, 9, 13 COMMUNICATION STUDIES 5, 9 ECONOMICS 1, 1H, 2, 2H, 6°, 13, 20 ENVIRONMENTAL SCIENCE 1, 6° GENDER STUDIES 10, 20° GEOGRAPHY 2, 3, 3H, 20, 38 GLOBAL STUDIES 1, 2 HISTORY 1‡, 1H‡, 2‡, 20‡, 21‡, 24, 25‡, 30‡, 33, 40, 41°, 51‡, 51H‡ HUMAN DEVELOPMENT 4, 7°, 15° JOURNALISM 40 MUSIC 21 POLITICAL SCIENCE 1, 1H, 3, 4, 6, 7, 12, 12H, 14, 14H, 17, 21, 41° PSYCHOLOGY 1, 1H, 2, 3, 5, 5H, 6†, 7°†, 9, 11, 20, 30°, 32, 33, 37, 37H SOCIOLOGY 1, 1H, 2, 3, 10, 15°, 19, 20, 30°</p> <p>† Credit given in Area D or Area E, not both. ‡ Credit given in one area only: Area C2 or D.</p> | | | |
| <p>Course from other college: _____ College: _____ AP/CLEP/IB: _____</p> <p>Course from other college: _____ College: _____ AP/CLEP/IB: _____</p> <p>Course from other college: _____ College: _____ AP/CLEP/IB: _____</p> | | | |
| <p>AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT—A minimum of 3 semester units or 4–5 quarter units, not all in physical activities. No more than 1.5 units of kinesiology activity courses and/or dance courses may be used to fulfill this requirement.</p> <p>BIOLOGY 44 COUNSELING 1, 4, 10, 102, 103, 120, 150 DANCE 1, 1A, 1B, 3, 5, 6, 7, 12, 13, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 30, 33, 34, 35, 36, 37, 38, 39, 40, 45, 46, 47, 48, 50, 51, 51A, 51B, 52, 53, 54, 55, 57, 58, 61, 62, 65A, 65B, 65C, 66A, 66B, 66C, 67A, 67B, 67C, 69, 70, 71, 72, 75, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96 GENDER STUDIES 20° HEALTH 1, 3, 107, 131 HUMAN DEVELOPMENT 7°† INTERCOLLEGIATE ATHLETICS 1, 1A, 2, 3, 4, 6, 7, 9, 10, 12, 13, 15, 18, 19, 20, 121 KINESIOLOGY: ADAPTED 1 KINESIOLOGY 3A, 3B, 3C, 4, 5, 6, 7, 11, 12, 13, 20, 22, 23, 25, 26, 27, 28, 61, 62, 63, 71, 72, 73, 74, 76, 77, 78, 79, 81, 82, 83, 84 NUTRITION 1, 2 PSYCHOLOGY 6†, 7°†, 33 READING 171</p> <p>† Credit given in Area D or Area E, not both.</p> | | | |
| <p>Course from other college: _____ College: _____ CLEP: _____</p> <p>Course from other college: _____ College: _____ CLEP: _____</p> <p>Military Service Credit (DD-214): _____</p> | | | |
| <p>CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS— This CSU graduation requirement may be completed at IVC prior to transfer. One course from Political Science and one course from History. 6 semester units.</p> <p>POLITICAL SCIENCE: POLITICAL SCIENCE 1† See counselor if American Government is completed out-of-state. AND HISTORY: HISTORY 20 OR 21</p> <p>† Courses used to meet the American Institutions requirement may also be used in Area C and/or D only at the discretion of the CSU campus.</p> | | | |
| <p>Course from other college: _____ College: _____ AP/CLEP: _____</p> <p>Course from other college: _____ College: _____ AP/CLEP: _____</p> | | | |

CERTIFICATION:

Students must file for CSU GE certification during the beginning of their last semester at IVC prior to transferring, by visiting MySite and clicking on "Information."

Intersegmental General Education Transfer Curriculum (IGETC)

The 2016-17 IGETC Requirements form is on the following page. **General information may be found below. For more specific information or the most current version of the form, please see a counselor before enrolling in these courses.**

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses prospective transfer students attending California community colleges may complete to satisfy the lower-division breadth/general education requirements at both the University of California and the California State University. It was developed to simplify the transfer process for students. The University of California has developed an agreement with each California community college that specifies which of its courses may be applied to each category of the IGETC. All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California community college may be used to fulfill the IGETC. However, the application of courses to IGETC subject areas may vary from college to college.

The IGETC is most helpful to students who want to keep their options open—those who know they want to transfer but have not yet decided upon a particular institution, campus or major. Certain students, however, will not be well served by following the IGETC. If students intend to transfer into a major that requires extensive lower-division preparation, such as engineering or the physical and natural sciences, they should concentrate on completing the many prerequisites for the major that the college screens for to determine eligibility for admission (see IGETC Exceptions, below). Irvine Valley College counselors or UC or CSU admissions representatives can give students additional information about IGETC and advise them of which path is best for each student.

Completing the lower-division breadth/general education requirements—through the IGETC or the campus-specific requirements (depending upon the program)—may improve a transfer applicant's chances for admission to a competitive campus and/or program.

GPA REQUIREMENT: IGETC courses must be completed with a grade of "A," "B," "C," or "P." For "P" ("Pass") grades, students are allowed a limited number of units—preferably not in Area 1 (writing courses) and Area 2 (math and statistics courses) and certainly not for major preparation courses. These courses should be completed for a letter grade.

APPLYING COURSES: Courses may be used only once to satisfy one IGETC subject area, even if they are listed in the course agreement under more than one subject area. Courses may be used to satisfy both the IGETC and major requirements.

IGETC CERTIFICATE OF ACHIEVEMENT: Students who complete the Intersegmental General Education Transfer Curriculum (IGETC) will be awarded a certificate of achievement by Irvine Valley College.

UNIVERSITY OF CALIFORNIA IGETC EXCEPTIONS: Students with a substantial amount of coursework from institutions outside the United States should consult with a counselor. Visit <http://admission.universityofcalifornia.edu/transfer/general-education-igetc/igetc/igetc-campus-guidance/index.html> for more information. Per the UC system:

BERKELEY: College of Letters and Science: Either IGETC or the college's requirements (Reading and Composition, Quantitative Reasoning, and Language Other than English) are required by end of spring term preceding fall enrollment at Berkeley. Colleges of Engineering and Chemistry: In general, IGETC is not appropriate. College of Natural Resources: IGETC is acceptable; however specific lower division major requirements must still be satisfied. College of Environmental Design: IGETC is acceptable with full certification to fulfill CED's breadth requirements. Partial certification will not complete the requirements. Haas School of Business: IGETC is not accepted.

DAVIS: All undergraduate colleges accept IGETC. However, Bachelor of Science degrees and high-unit majors often have many courses for lower-division preparation; in these cases, IGETC is not recommended and the UC Davis general education pattern is the better choice.

IRVINE: All schools accept IGETC. However, selection by the campus is based on demonstrated academic achievement and preparation for the intended major.

LOS ANGELES: IGETC is acceptable in all schools.

MERCED: School of Engineering: IGETC is strongly discouraged but accepted as students are encouraged to focus on lower-division major preparation prior to transfer. School of Natural Sciences: IGETC is not recommended but accepted as students are encouraged to focus on lower-division major preparation prior to transfer. School of Social Sciences, Humanities, and Arts: IGETC is recommended and students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

RIVERSIDE: College of Humanities, Arts and Social Sciences: IGETC is recommended. College of Natural and Agricultural Sciences: IGETC is not accepted. Bourns College of Engineering: IGETC is acceptable; some additional coursework may be required. School of Business Administration: IGETC is required.

SAN DIEGO: John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall and Sixth Colleges: IGETC clears lower-division GE requirements; some upper-division courses required after enrollment. Revelle College: IGETC is acceptable; however some additional coursework may be required after enrollment.

SANTA BARBARA: College of Letters and Science: IGETC is acceptable. College of Creative Studies: IGETC is acceptable. College of Engineering: Students are encouraged to focus on major preparation rather than general education, but may use IGETC to substitute for most general education requirements. However, some additional coursework may be required after enrollment to complete the depth requirement if not satisfied during IGETC certification. Students planning to transfer to UCSB into a major in engineering, computer science, biological or physical sciences, or economics must be careful to complete lower-division major prerequisites to ensure competitiveness and make normal, timely progress through their major.

SANTA CRUZ: For physical/biological science majors or the Jack Baskin School of Engineering, IGETC is not recommended. Students should ensure completion of lower-division courses for their intended major.

University of California (UC) Course List

The 2017-18 UC Course List is on the following page. The UC Course List identifies Irvine Valley College courses that transfer to the UC and explains UC credit provisions, if any. For the most up-to-date information about the status of a course, students are advised to log on to www.assist.org, the official source for California articulation and student transfer information.

UNIVERSITY OF CALIFORNIA (UC) COURSE LIST

TRANSFER COURSE AGREEMENT IRVINE VALLEY COLLEGE 2017-2018

The UC Course List identifies Irvine Valley College courses that transfer to the UC and explains UC credit provisos, if any.

For the most up-to-date information about the status of a course, students are advised to log on to www.assist.org, the official source for California articulation and student transfer information. ▲ indicates UC credit pending

Accounting 1A, 1B, 1BH

Adapted Kinesiology 1*

* Course combined with Intercollegiate Athletics, Dance and Kinesiology courses listed with asterisks (*): maximum credit, 4 units.

Administration of Justice 2, 4, 5, 8, 13, 19, 61

Anthropology 1, 1H, 1L▲, 2, 2H, 3, 4, 7, 9, 13

Art 40, 41, 42, 50, 51*, 52*, 53*, 60, 61, 62, 64, 80, 81, 82, 85**, 86**, 88

* Maximum credit, four courses.

** Maximum credit, four courses.

Art History 1, 4, 5, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 50, 133

Astronomy 20, 25

Biology 1°, 1H°, 1L, 2, 3*, 4*, 5, 10, 11, 12, 12D‡, 14*, 15, 16+, 19, 19H, 30, 32, 43, 44, 55, 71, 72, 80, 81, 97, 97L, 99, 99L, 121

° No credit for Biology 1 if taken after Biology 16, 80, 81, 97 or 99.

+ No credit for Biology 16 if taken after Biology 81.

** No credit for Biology 121 if taken after Biology 11 or 12.

‡ Biology 12D must be taken in conjunction with Biology 12 for transfer credit to be granted.

* Transferability contingent upon individual UC acceptance due to variable topic.

Biotechnology 70, 70L

Chemistry 1A, 1B, 3†, 4°, 12A°, 12B

† No credit for Chemistry 3 if taken after Chemistry 1A.

° No credit for Chemistry 4 if taken after 1A or 12A.

Chinese 1, 2, 3

Communication Studies 1, 1H, 2*, 3*, 5, 9, 30, 35

* Communication Studies 2 and 3 combined: maximum credit, one course.

Computer Science 1, 1H, 6A, 6B, 10, 30, 36, 37, 38, 39, 40A, 40B, 41, 50

Counseling 1*, 1H*, 2*, 4*, 6, 6H▲, 10*

* Counseling 1, 1H, 2, 4, 10: maximum credit, 3 units.

Dance 1*, 1A*, 1B*, 2▲, 3, 5, 6, 7, 12, 13, 16+, 17+, 18+, 19+, 20+, 22, 23, 24, 25, 26, 27, 30, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 45*, 46*, 47*, 48, 50*, 51*, 51A*, 51B*, 52*, 53*, 54*, 55, 57, 58, 60▲, 61, 62, 65A*, 65B*, 65C*, 66A*, 66B*, 66C*, 67A*, 67B*, 67C*, 68, 69, 70, 71, 72, 73, 75, 77, 78, 85, 86*, 87*, 88*, 90*, 91*, 92*, 93*, 94*, 95*, 96*

* Any or all of these courses combined with Intercollegiate Athletics, Adapted Kinesiology, and Kinesiology courses listed with asterisks (*): maximum credit, 4 units.

+ Dance 16, 17, 18, 19, 20 combined: maximum credit, 8 units.

Digital Media Art 10, 40, 50, 51, 52, 55, 60, 65, 70, 75, 80, 85

Drafting 50, 52

Earth Science 20*

* No credit if taken after a college course in Astronomy, Geology, Meteorology or Oceanography.

Economics 1, 1H, 2, 2H, 6, 10°, 10H°, 13, 20*, 20H

* No credit for Economics 20 or 20H if taken after Economics 1 or 2.

° Economics 10/10H, Management 10/10H, Mathematics 10 and Psychology 10/H combined: maximum credit, one course.

Electrical Technology 210

Electronic Technology 92, 99

Engineering 7, 20, 21, 23, 30, 54, 70, 83, 91

English, see Literature; see Writing

Environmental Studies 1, 6

French 1, 1H, 2, 3, 4, 10, 11

Gender Studies 10, 20

Geography 1, 1L, 2, 3, 3H, 10, 10H, 12, 20, 38

Geology 1, 2, 3, 22*, 23

* No credit for Geology 22 if taken after Geology 2.

Global Studies 1, 2

Health 1*, 2, 3*

* Health 1 and Health 3 combined: maximum credit, one course.

History 1, 1H, 2, 10, 11, 20, 21, 24, 25, 30, 33, 40, 41, 51, 51H

Human Development 4, 7, 10, 15, 65

Humanities 1, 1H, 2, 3, 4, 20, 21, 22, 27, 50, 70, 71, 71H, 72, 73, 74, 90▲, 91▲

Intercollegiate Athletics 1A*, 1*, 2*, 3*, 4*, 6*, 7*, 9*, 10*, 12*, 13*, 15*, 18*, 19*, 20*

* Any or all of these courses combined with Adapted Kinesiology, Dance and Kinesiology courses listed with asterisks (*): maximum credit, 4 units.

Interactive Media Art 20, 22, 30, 40, 88, 89, 96, 98, 99

Japanese 1, 1H, 2, 2H▲, 3, 4, 10, 21, 23

Journalism 40, 41

Kinesiology 3A*, 3B*, 3C*, 4*, 5*, 6*, 7, 11*, 12*, 13*, 20*, 22*, 23*, 25*, 26*, 27*, 28, 32*, 61, 62, 63, 64, 71*, 72*, 73*, 74*, 76*, 77*, 78*, 79*, 81*, 82*, 83*, 84, 85†, 86†, 99, 101

* Any or all of these courses combined with Intercollegiate Athletics, Dance and Adapted Kinesiology: maximum credit, 4 units.

† Kinesiology 85 and 86 combined: maximum credit, 8 units.

Laser Technology 25

Legal 11, 15, 21

Library 10, 11

Literature 1, 7, 20, 21, 22, 23, 24, 30, 31, 32, 33, 40, 41, 43, 45, 46, 48, 49, 90*

* Transferability contingent upon individual UC acceptance due to variable topic.

Management 1, 10°, 10H°, 12A, 12AH

° Economics 10/10H, Management 10/10H, Mathematics 10 and Psychology 10/10H combined: maximum credit, one course.

Marine Science 20

Mathematics 2†, 3A*, 3AH*, 3B, 3BH, 4A, 8†, 10°, 11*, 20, 24, 24H, 26, 30, 31

† Mathematics 2 and 8 combined: maximum credit, one course.

* Mathematics 3A, 3AH and 11 combined: maximum credit, one course.

° Economics 10/10H, Management 10/10H, Mathematics 10 and Psychology 10/10H combined: maximum credit, one course.

Music 1, 1H, 2H▲, 3, 4, 5, 6, 7, 20, 20H, 21, 27, 28, 38, 39, 40, 41, 42, 43, 44, 46, 47, 50, 51, 52, 53, 54, 55, 56, 57, 59, 62, 65, 80, 81, 82, 83, 84, 85, 86, 87

Nutrition 1*, 2*

* Nutrition 1 and Nutrition 2 combined: maximum credit, one course.

Philosophy 1, 2, 3, 5, 10, 11

Photography 1, 51, 52

Physics 2A*, 2B*, 4A*, 4B*, 4C*, 20†

* Physics 2A and 2B combined with Physics 4A, 4B, 4C: maximum credit, one series.

† No credit for Physics 20 if taken after Physics 2A or 4A.

Political Science 1, 1H, 3, 4, 5, 6, 7, 12, 12H, 14, 14H, 17, 21, 41

Psychology 1, 1H, 2, 3, 3H, 3L, 5, 5H, 6, 7, 9, 10°, 10H°, 11, 13, 13H, 15A*, 15B*▲, 20, 30, 32, 33, 37, 37H, 60▲

° Economics 10/10H, Management 10/10H, Mathematics 10 and Psychology 10/10H combined: maximum credit, one course.

* Transferability contingent upon individual UC acceptance due to variable topic.

Reading 74

Sign 21, 22, 23, 24

Sociology 1, 1H, 2, 3, 10, 15, 19, 20, 23▲, 30

Spanish 1, 1H, 1A, 1B, 2, 3, 4, 10, 11

Speech, see Communication Studies

Sustainable Resource Management 80, 85, 90

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Cross Enrollment at California State University or the University of California

Irvine Valley College (IVC) students who are California residents have the unique opportunity to attend California State University (CSU) or University of California (UC) campuses while they are still at IVC. This program is especially useful for community college students who might want to transfer to a local CSU or UC campus.

Eligible students may enroll in one undergraduate course per academic term at any CSU or UC campus without formal admission and without payment of additional enrollment fees.

Cross enrollment through this program is on a space-available basis at the discretion of the appropriate campus authorities at IVC and the UC or CSU campus. Students may not enroll in any pre-collegiate courses at the university.

Eligibility Requirements:

All of the following conditions must be met to qualify for cross enrollment. The student must:

- Be a California resident;
- Have completed at least 12 units at IVC as a matriculated student;
- Have earned a grade point average of 2.0 (or better) for all coursework completed at IVC;
- Be enrolled in at least 6 units at IVC for the term the student plans to take a class at the CSU or UC;
- Have paid all fees owed to IVC for the current term; and
- Have completed any prerequisites needed to take the classes at the CSU or UC. The host school will make the determination regarding prerequisite completion.

Enrollment Conditions:

1. Approval for cross enrollment is valid for only the one term specified and is subject to space availability, deadlines, registration procedures and priorities of the host campus. Students must reapply for each term they wish to cross enroll.
2. Students will not be charged additional course enrollment fees. However, host campuses may charge an administration fee each term.
3. Students who are cross-enrolled will have to pay any additional fees required of all other students (labs, materials, breakage, computer, transcripts, etc.).
4. Academic advisement is available through the IVC Counseling Center. Students are advised to check with an IVC counselor before enrolling in classes to ensure that the course meets their educational goals and is transferable.
5. Evidence of completion of prerequisites may be required at the time of enrollment by the host campus (student transcripts or official grade reports).
6. Financial aid is available only through the IVC Financial Aid Office. Students using veterans, federal, or state funding must secure eligibility certification through the IVC Financial Aid Office.
7. Records of credit earned through cross enrollment are maintained by the host campus. In order to have credit earned through cross enrollment used for degree or transfer evaluation, students must request that transcripts be sent to the IVC Office of Admissions and Records.
8. Health services on the host campus are limited to treatment of emergencies only.

9. Because of overlapping academic calendars, cross enrollment is possible only in the following combinations:

| IVC Calendar | Host Campus Calendar (CSU or UC) |
|---------------------|--|
| Fall Semester | Fall Semester or Quarter |
| Spring Semester | Either Spring Semester or Winter or Spring Quarter |
| Summer Session | Summer Session or Quarter |

10. Participation in student activities or use of the student union at the host campus is subject to limitations set by the host campus.
11. Parking on the host campus is available by purchasing the parking permit or paying the daily fee available at the host campus.
12. Information concerning campus identification card policies should be obtained during registration at the host campus.
13. Students are subject to all administrative procedures of the host campus.

For more information, students may refer to the Admissions web page at admissions.ivc.edu or contact the Irvine Valley College Transfer Center in the Student Services Center, Room 230, 949-451-5339.