

Irvine Valley College

Catalog 2018-2019

Vol. XXX

5500 Irvine Center Drive, Irvine, CA 92618 • 949-451-5100 • www.ivc.edu

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SOUTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
28000 Marguerite Parkway, Mission Viejo, California 92692
949-582-4500

In accordance with requirements of the United States Code
(38 USC. section 1775) and DVB Circular 20-76-84, this is to certify
that this school catalog is true and correct in content and policy.

Irvine Valley College

Name of School

5500 Irvine Center Drive, Irvine, CA 92618

Address

March 1, 2018

Date

A handwritten signature in blue ink, appearing to read "C McDonald", is written over a horizontal line.

Christopher McDonald, EdD
Vice President for Instruction, Irvine Valley College

Introduction to IVC

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Irvine Valley College prohibits discrimination on the basis of gender, race, age, color, religion, national origin, ethnicity, disability, sexual orientation, or any legally protected characteristic, in the administration of its educational policies, personnel practices, and college programs. Grievance procedures exist for students, employees, and job applicants. Information regarding formal complaints is on file in the offices of the Chancellor and the Deputy Chancellor and in the offices of the College President and Vice President for Instruction. The Office of Student Services maintains grievance procedure information for students. Any questions concerning discrimination may be directed to the Irvine Valley College Vice President for Student Services and Title IX Coordinator at 949-451-5214, Irvine Valley College, 5500 Irvine Center Drive, Irvine, CA 92618.

Questions or problems regarding access of students with disabilities to any college program or service should be directed to the Irvine Valley College Vice President for Student Services and Section 504 ADA Coordinator at 949-451-5214, Irvine Valley College, 5500 Irvine Center Drive, Irvine, CA 92618.

Irvine Valley College has made every reasonable effort to ensure that the information published in this catalog accurately reflects current legislation, information, policies, and fees. However, these are subject to modification at any time, without notice, in order to accommodate changes in the resources or educational plans of the district, or for reasons deemed appropriate by the college president or designee.

Data on Irvine Valley College's programs leading to gainful employment, required to comply with the Higher Education Act of 1965 as amended, can be found on the Irvine Valley College website at www.ivc.edu. For catalog updates and addenda, please refer to catalog.ivc.edu.

Irvine Valley College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the US Department of Education.

Academic Calendar

Fall Semester 2018

August 20 (Monday)	Instruction begins for full-semester classes and first eight-week session*
August 20-October 16 (Monday-Tuesday)	Eight-week session
September 3 (Monday)	Labor Day; Classes not in session
October 18-December 19 (Thursday-Wednesday)	Eight-week session
November 12 (Monday)	Veterans Day; Classes not in session
November 22-23 (Thursday-Friday)	Thanksgiving; Classes not in session
December 12 (Wednesday)	Classes not in session
December 13-19 (Thursday-Wednesday)	Final examinations
December 20-January 13 (Thursday-Monday)	Classes not in session
December 24-January 2 (Monday-Tuesday)	College and District closed

Spring Semester 2019

January 1 (Tuesday)	New Year's Day; College and District closed
January 14 (Monday)	Instruction begins for full-semester classes and first eight-week session*
January 14-March 16 (Monday-Saturday)	Eight-week session
January 21 (Monday)	Martin Luther King, Jr. Day; Classes not in session
February 15-18 (Friday-Monday)	Lincoln's Day, Presidents' Day; Classes not in session
March 17-23 (Sunday-Saturday)	Spring Break; Classes not in session
March 22 (Friday)	Friday of Spring Break; College and District closed

March 25-May 22 (Monday-Wednesday)	Eight-week session
March 29 (Friday)	Cesar Chavez Day; Classes not in session
May 15 (Wednesday)	Classes not in session
May 16-22 (Thursday-Wednesday)	Final examinations
May 23 (Thursday)	Classes not in session
May 24 (Friday)	Commencement; Classes not in session

Summer Session 2019

May 27 (Monday)	Memorial Day; Classes not in session
May 28-August 11 (Tuesday-Sunday)	Summer session
July 4 (Thursday)	Fourth of July; Classes not in session

* There are many late-starting classes. Consult the online schedule for start and end dates of shorter sessions each semester.

South Orange County Community College District

28000 Marguerite Parkway, Mission Viejo, CA 92692 • 949-582-4999 • www.socccd.edu

District Administration

Thomas Fallo, EdD, Interim Chancellor

Robert Bramucci, PhD, Vice Chancellor, Technology and Learning Services

Cindy Vyskocil, EdD, Vice Chancellor, Human Resources

Ann-Marie Gabel, Vice Chancellor, Business Services

Kim McCord, Executive Director, Fiscal Services/Comptroller

Brandye D'Lena, Executive Director, Facilities Planning and Acting Executive Director, Business Services

Denice Inciong, District Director, Research, Planning and Data Management

Jennie McCue, Interim Director, Public Relations and Marketing

Vision

To be an educational leader in a changing world.

Mission

We provide a dynamic and innovative learning environment for diverse learners of all ages, backgrounds and abilities. We promote access, success and equity to meet each student's goals of skills development, certificate, associate degree, transfer or personal enrichment. We contribute to the economic vitality of the region.

Core Values/Guiding Principles

We invest in our students' success, employees, facilities, and community, with wise use of our resources.

District-wide Goals for 2014-2020

Goal 1: SOCCCD will foster an environment characterized by creativity, innovation, respectful interactions and collaboration.

Goal 2: SOCCCD will promote students' success by enhancing the teaching and learning environment.

Goal 3: SOCCCD will advance economic and workforce development through regional partnerships with educational institutions and industry and by strengthening career technical education.

Goal 4: SOCCCD will strengthen long-term financial health and institutional effectiveness through integrated planning and resource allocation.

Board of Trustees

Timothy Jemal, President

James R. Wright, Vice President

David B. Lang, Clerk

Barbara J. Jay

Marcia Milchiker

T. J. Prendergast III

Terri Whitt

Irvine Valley College President's Message

Welcome!

With the #1 transfer rate of all California's community colleges, it's easy to see how success begins at Irvine Valley College. IVC is here to help students thrive, offering hundreds of classes, more than 80 associate degrees, and 70 career and technical certificates.

Over the past three decades, IVC has set itself apart by creating a welcoming and engaging campus replete with unparalleled faculty and staff, who encourage a rich and diverse college atmosphere while promoting academic excellence. Our student population exceeds 14,000, and includes international students from over 40 foreign countries.

Today we find ourselves at the forefront of the nation's community colleges that are working to ensure student success and completion rates. Our students are aided by the services we offer to keep them on track, through both the highs and the challenging moments of their college lives.

Here are a few good things to know about IVC:

IVC is focused on the careers of tomorrow. In 2018 the new 32,000-square-foot Integrated Design, Engineering and Automation (IDEA) building hosts classes for the first time. Located at the Advanced Technology and Education Park (ATEP) campus in Tustin, the IDEA building will be the hub of the college's Career Technical Education programs. This first building at ATEP will serve as a catalyst for innovative and effective technical education for students and employers in the region.

Under our UC Transfer Admission Guarantees, or TAGs, students who meet GPA and other campus-specific guidelines receive a promise to attend one of six University of California institutions: UC Irvine, UC Riverside, UC Santa Barbara, UC Davis, UC Merced or UC Santa Cruz. A similar program, A Degree with a Guarantee, guarantees admission to a California State University (CSU) for students who complete a special Associate Degree for Transfer. IVC students also take advantage of transfer agreements and our busy Transfer Center to go on to the country's top four-year institutions.

IVC offers a host of student support services and programs to enrich students' experiences. These include a full counseling program for assistance with personal, academic and career life; a Health and Wellness Center that offers a variety of services; programs for those who are economically disadvantaged, such as Extended Opportunity Programs and Services (EOPS); and a thriving Disabled Students Programs and Services (DSPS) department. IVC's Financial Aid Office helps eligible students pay for expenses such as books, fees and transportation through various aid programs. The college awards more than \$19 million in financial aid annually to qualifying students.

Specialized academic and extracurricular programs abound at IVC. Our vibrant honors program is a member of the UCLA Transfer Alliance Program. Students certified after completing the IVC honors program are given priority consideration for admission to UCLA. IVC has a vibrant Early College (dual enrollment) program that allows high school students to take IVC courses while still in high school. In addition, IVC is an Asian American and Native American Pacific Islander Serving Institution (AANAPISI). Its ELEVATE AAPI program provides learning communities, financial aid, leadership development and research workshops for the entire campus.

We have award-winning chapters of the honor societies Phi Theta Kappa and Psi Beta, and award-winning Speech and Debate, Model United Nations, and Administration of Justice teams. The Associated Student Government (ASG) also works to empower IVC students to engage in shared governance, representing the student perspective to members of the campus community through leadership and active citizenship. ASG sponsors diverse campus clubs and organizations. These include culturally focused groups; academic and special interest organizations; and the Phi Theta Kappa and Psi Beta honor societies.

We welcome veterans at Irvine Valley College from all parts of the United States. Our Veterans Services Center is established with providers and is top in the nation. The complete one-stop center offers services from certification to

mental wellness counseling, to ensure our veterans are acclimated and succeed in their educational process. For the 7th year in a row, IVC has been designated as a Military Friendly School.

Competing as a member of the nation's toughest college conference, the Orange Empire Conference (OEC), Irvine Valley teams have collected 24 state championships and 50 conference titles from 1990 through the winter of the 2017-18 school year. IVC currently competes in 13 intercollegiate sports. All head coaches for the men's and women's teams hold at least a master's degree.

We hope you find that IVC offers flexible course formats and scheduling to meet a variety of needs. We offer full-length and abbreviated semesters, hybrid and online learning opportunities, as well as instruction during the day, evening, and weekend. In addition, Student Success Centers are offered to provide an array of support and tutoring services that help you succeed, whether your goal is to transfer or to earn a degree or certificate at IVC.

As you explore the college and this catalog, it is my hope that you become more familiar with our programs, academic policies, and support services. Our doors are open to you. Please let us know what you need to succeed.

Glenn R. Roquemore, PhD
President, Irvine Valley College

About Irvine Valley College

5500 Irvine Center Drive, Irvine, CA 92618 • 949-451-5100 • www.ivc.edu

Background

Opened in 1979 as Saddleback College North Campus, Irvine Valley College received its current name and independent status in July 1985. In July 1988, the college received its first accreditation as a separate institution by the Western Association of Schools and Colleges. The college offers a full complement of programs, from the most traditional liberal arts and sciences to the advanced technologies. It has established a reputation for excellence within the community and among the student population. The success of the college's many programs has been reflected in its continued enrollment growth. At present, over 14,000 students participate in the college's day, evening and online programs. All instructional programs at the college are housed within 11 academic schools. Full-time instructional deans work with the vice president for instruction and the president in overseeing the instructional activities of the college.

Campus Map and Locations

To view a campus map and list of locations on campus, [visit here](#).

Governance and Funding

Irvine Valley College is a public community college funded by a combination of state and local tax dollars. Through its foundation, the college also actively solicits private donations from individuals and corporations to support its capital outlay projects, program needs, and students through scholarships. The seven-member Board of Trustees of the South Orange County Community College District, through the Office of the Chancellor, governs Saddleback College in Mission Viejo, Irvine Valley College, and the Advanced Technology & Education Park (ATEP) in Tustin. Board members are elected at large from representative areas of the district. Irvine Valley College is under the direction and guidance of its president who, with the faculty and staff, administers the college and oversees the implementation of Board policies.

College Vision

Irvine Valley College offers clear and guided pathways to transfer opportunities, certificates, associate degrees, employment, and further education to a diverse and dynamic local and global community. We support student access, success, and equity. IVC fosters economic and workforce development through strategic partnerships with business, government, and educational networks.

College Mission

Irvine Valley College is committed to student success. The College is devoted to student learning and success through exemplary and integrated teaching and support services, effective stewardship, and continued accessibility in a diverse community.

Irvine Valley College Statement on Freedom of Expression, Civility, and Mutual Respect

The Irvine Valley College community recognizes the important role of freedom of expression, civility, and mutual respect in fostering a healthy and productive college environment. Therefore, the College encourages an atmosphere of professionalism and cooperation, in which each member's roles and responsibilities are understood and appreciated, and in which the free expression of all opinions, beliefs, and ideas is encouraged and respected. Further, the College seeks to establish the highest level of communication and transparency in the various processes of campus governance and decision making.

To achieve these goals, the College invests its resources in expressing its commitment to free expression, civility, and mutual respect in college publications, including college handbooks and manuals; in proactive education for all employees; by sponsoring projects and activities that bring people together in a spirit of hospitality, service, appreciation and camaraderie; through regular open forums intended to foster the exchange of ideas; through maintaining open, inclusive and transparent decision-making processes, with regularly published results; and through a peer-driven process - in which all of the governance groups participate and contribute - for dispute resolution, one steeped in finding mutually agreeable solutions.

2014-2020 Strategic Goals

- Goal 1:** IVC will foster an environment characterized by creativity, innovation, respectful interactions and collaboration.
- Goal 2:** IVC will promote students' success by enhancing the teaching and learning environment.
- Goal 3:** IVC will advance economic and workforce development through regional partnerships with educational institutions and industry and by strengthening career technical education.
- Goal 4:** IVC will strengthen long-term financial health and institutional effectiveness through integrated planning and resource allocation.

2014-2020 Strategic Objectives

- 1.1 Recognize and support innovative ideas that improve collaboration and respectful interactions district-wide.
- 1.2 Improve district climate in the areas of optimism, commitment, and respectful collaboration.
- 1.3 Improve the representative process through active engagement and communication.
- 1.4 Increase professional development opportunities that potentiate employees' talents and interests.
- 1.5 Improve training for all employees to increase district wide understanding of organizational structure, resources, processes and procedures.
- 2.1 Increase student completion rates (degrees, certificates, and transfer) while preserving access, enhancing quality, and closing achievement gaps.

- 2.2 Increase employee professional development opportunities that focus on student success outcomes.
- 2.3 Increase opportunities for student engagement inside and outside the classroom, evidenced by co-curricular participation, student services, and instructional support.
- 3.1 Formalize collaborative partnerships with the business community and regional educational institutions to support workforce development.
- 3.2 Improve alignment between workforce development offerings and regional job opportunities.
- 3.3 Provide relevant, innovative, and appropriate workforce training.
- 3.4 Improve student career preparation and readiness through experiential learning opportunities that allow students to explore career options, acquire work experience in their chosen field, and develop professional contacts.
- 4.1 Systematically assess the effectiveness of planning and resource allocation district-wide.
- 4.2 Improve processes and procedures for efficiency, effectiveness, and responsiveness district-wide.
- 4.3 Develop and initiate multiyear financial planning.

Irvine Valley College Institutional Student Educational Goals and General Education/Learning Outcomes

Institutional Educational Goals	Student Learning Outcomes
Communication Skills	<p><i>Because individual IVC courses contribute* to one or more areas of the five institutional goals, students completing an associate degree at Irvine Valley College will be able to:</i></p> <ul style="list-style-type: none"> • Communicate effectively when speaking, writing, and presenting to a variety of audiences and with a variety of purposes.
Critical Thinking, Problem Solving, and Information Access and Analysis	<ul style="list-style-type: none"> • Engage in critical and creative thinking to solve problems, explore alternatives, and make decisions. • Develop comprehensive, rational arguments for ethical positions and describe the implications for the individual and the larger society. • Apply mathematical approaches and computational techniques to solve problems; to manipulate and interpret data; and to disseminate the data, methodology, analysis, and results. • Apply the fundamentals of scientific inquiry to real-life and hypothetical situations. • Use a variety of media, including computer resources, to access, organize, evaluate, synthesize, cite, and communicate that information.
Global Awareness	<ul style="list-style-type: none"> • Demonstrate and observe sensitive and respectful treatment of diverse groups and perspectives in a variety of settings.

	<ul style="list-style-type: none"> • Demonstrate an awareness of historical and contemporary global issues and events. • Demonstrate intercultural competence by engaging effectively- e.g., listening, speaking, writing, signing-with others whose language, ethnicity, religion, culture, country of origin, or economic or social background is different than their own.
<p>Aesthetic Awareness</p>	<ul style="list-style-type: none"> • Make use of a variety of critical methods to analyze, interpret, and evaluate works of literary, visual, and performing art. • Identify and recognize opportunities to participate in the creative arts as an artist, performer, observer, or technician. • Recognize the historic and cultural role of the creative arts in forming human experience.
<p>Personal, Professional and Civic Responsibilities</p>	<ul style="list-style-type: none"> • Identify and recognize opportunities to address civic and environmental needs. • Promote physical and mental well-being, self-management, maturity, and ethical decision-making.

* "Contribute" means that a specific course may fully or partially address the abilities described in a particular bulleted point.

College Administration

Office of the President

College President: Glenn R. Roquemore, PhD

Room A 101 949-451-5210

Manager, Office of the President: Sandy Jeffries

Room A 103 949-451-5210

Executive Director, Foundation: Elissa Oransky

Room B 251 949-451-5472

Interim Director, Annual Giving and Development Services, Foundation: Karen Orlando

Room B 251 949-451-5771

Executive Director, Office of Marketing and Creative Services: Diane Oaks

Room LIB 205 949-451-5277

Assistant Director, Office of Marketing and Creative Services: Melanie Buettner

Room LIB 205 949-451-5767

Office of College Administrative Services

Vice President for College Administrative Services: Davit Khachatryan

Room A 114 949-451-5326

Acting Manager, Fiscal Services: Brian Kim

Room A 113 949-451-5272

Director, Facilities: Jeff Hurlbut

Room M 102D 949-451-5546

Assistant Director, Facilities, Capital Outlay Projects: Anna Petrossian

Room M 102C 949-451-5227

Acting Assistant Director, Facilities: Mark Wheeler

Room M 102A 949-451-5708

Night Facilities Operations Supervisor: Vacant

Room M 102A 949-451-5637

Director, Safety and Security/Acting Chief of Police: John Meyer

Room CP 100 949-451-5200

Acting Police Operations Lieutenant: Scott Kennedy

Room CP 100 949-451-5200

Director, Technology Services: Bruce Hagan

Room BSTIC 111A 949-451-5254

Office of Student Services

Vice President for Student Services: Linda M. Fontanilla, EdD

Room A 110 949-451-5214

Dean, Counseling Services: Elizabeth L. Cipres, EdD
Room SSC 210 I 949-451-5410
Dean, Enrollment Services: Arleen Elseroad
Room SSC 110C 949-451-5409
Admissions and Records Registrar: Ruben Guzman
Room SSC 110A 949-451-5220
Assistant Dean, Financial Aid and Student Support Services: Ken Lira
Room SSC 130I 949-451-5435
Director, Health and Wellness Center and Veterans Services Center: Nancy Montgomery
Room SSC 150 949-451-5273
Director, International Student Program: Christina Delgado
Room CEC 7 949-451-5693
Director, Outreach and Community Relations: Vacant
Room CEC 1 949-451-5483
Director, Student Life and Student Equity: Anissa "Cessa" Heard-Johnson
Room SSC 260C 949-451-5364
Director, Student Success and Support Program: DeeJay R. Santiago, EdD
Room SSC 110D 949-451-5732

Office of Instruction

Vice President for Instruction: Christopher McDonald, EdD
Room A 118 949-451-5212
Dean, the Arts and Library and Tutoring Services: Joseph Poshek
Room LIB 106C 949-451-5650
Interim Dean, Economic and Workforce Development and IDEA: Lianna Zhao, MD
IDEA 202 949-582-7401
Dean, Kinesiology, Health and Athletics: Keith Shackleford, JD
Room PE 226 949-451-5398
Interim Dean, Liberal Arts: Brooke Bui, PhD
Room LA 209 949-451-5336
Dean, Mathematics, Sciences and Engineering: Lianna Zhao, MD
Room LSB 202 949-451-5450
Dean, Social and Behavioral Sciences: Traci Fahimi
Room BSTIC 203C 949-451-5204
Director, Research, Planning and Accreditation: Loris Fagioli
Room A 120A 949-451-5513
Director, Noncredit, Adult, and Community Education: Debbie Vanschoelandt
Room A 304 949-726-5811

Academic Schools/Instructional Offices

Office of Extended Education **949-451-5555**

Community Education, Emeritus Institute, Testing Center

Office Location: A 304 • Debbie Vanschoelandt, Director, Noncredit, Adult and Community

School of the Arts **949-451-5453**

Art, Art History, Communication Studies, Dance, Digital Media Art, Fine Arts, Interactive Media

Office Location: LIB 106C • Joseph Poshek, Dean

Academic Chair, Communication Studies: Gary Rybold, PhD 451-5346

Academic Chair, Dance: Jennifer La Curan 451-5533

Academic Chair, Music: Matthew Tresler, DMA 451-5538

Academic Chair, Theatre Arts: M. Scott Grabau 451-5552

Academic Chair, Visual Arts: Julie Kirk 451-5285

School of Business Sciences **949-451-5310**

Accounting, Computer Information Management, Management, Paralegal Studies, Real Estate

Office Location: BSTIC 203C • Traci Fahimi, Dean

Academic Chair: Bennet Tchaikovsky, CPA, Esq. 451-5714

School of Guidance and Counseling **949-451-5410**

Articulation, CalWORKs, Career and Job Placement Center, Counseling, Disabled Student

Office Location: SSC 210 • Elizabeth L. Cipres, EdD, Dean

Academic Chair: Robert Melendez 451-5360

School of Humanities **949-451-5232**

English, Ethnic Studies, Film and Media Studies, Gender Studies, History, Humanities, Journalism,

Office Location: LA 209 • Brooke Bui, PhD, Interim Dean

Academic Co-Chair, English: Lewis Long 451-5477

Academic Co-Chair, English: Virginia Shank, PhD 451-5582

Academic Chair, Humanities: Brittany Adams, PhD 451-5563

School of Integrated Design, Engineering and Automation (IDEA) **949-582-7401**

Design Model Making and Rapid Prototyping, Drafting Technology and Engineering, Electrical

Office Location: IDEA 202 • Lianna Zhao, MD, Interim Dean

Academic Chair, Integrated Design, Engineering and Automation: Matt Wolken 582-7420

School of Kinesiology, Health and Athletics **949-451-5398**

Health, Intercollegiate Athletics, Kinesiology, Life Fitness Center, Nutrition, Strength Training

Office Location: PE 226 • Keith Shackelford, JD, Dean

Academic Co-Chair, Kinesiology, Health and Athletics: Jerry Hernandez 451-5397

Academic Co-Chair, Kinesiology, Health and Athletics: Tom Pestolesi 451-5629

School of Languages and Learning Resources **949-451-5367**

Chinese, English as a Second Language, Adult English as a Second Language, French, Japanese,

Office Location: LA 209 • Brooke Bui, PhD, Interim Dean

Dean, Library: Joseph Poshek

Academic Chair, Library Services: Cheryl Bailey 451-5581

Academic Co-Chair, ESL: Rebecca Beck 451-5583

Academic Co-Chair, ESL: Jeff Wilson 451-5241

Academic Co-Chair, Languages: Jeanne Egasse 451-5338

Academic Co-Chair, Languages: Beatrice Tseng 451-5343

School of Life Sciences and Technologies **949-451-5238**

Biological Sciences, Biotechnology, Environmental Studies, Health Sciences

Office Location: LSB 202 • Lianna Zhao, MD, Dean

Academic Chair, Biological Sciences, Environmental Studies: Jefferey Kaufmann, PhD 451-5423

Academic Chair, Health Sciences: Roland Rodriguez 451-5411

School of Mathematics, Computer Science and Engineering **949-451-5450**

Computer Science, Mathematics

Office Location: LSB 202 • Lianna Zhao, MD, Dean

Academic Co-Chair, Computer Science: Seth Hochwald 451-5359

Academic Co-Chair, Computer Science: Chan Loke 451-5541

Academic Co-Chair, Mathematics: Brent Monte, PhD 451-5352

Academic Co-Chair, Mathematics: Lan Pham, PhD 451-5334

School of Physical Sciences and Technologies **949-451-5561**

Astronomy, Chemistry, Earth Science, Geology, Marine Science, Physical Science

Office Location: LSB 202 • Lianna Zhao, MD, Dean

Academic Co-Chair, Astronomy, Earth Science, Geology, Marine Science, Physical 451-5649

Academic Co-Chair, Chemistry: John Davison, PhD 451-5492

School of Social and Behavioral Sciences **949-451-5717**

Administration of Justice, Anthropology, Economics, Geography, Human Development (Early

Office Location: BSTIC 203C • Traci Fahimi, Dean

Academic Chair, Administration of Justice: Colin McCaughey 451-5402

Academic Chair, Anthropology: Wendy Gabriella, JD 451-5276

Academic Chair, Economics: Adam Ghuloum 451-5317

Academic Chair, Geography: Jodi Titus 451-5659

Academic Chair, Human Development (Early Childhood Education): Donna King 451-5617

Academic Chair, Political Science: Joon Kil 451-5722

Academic Chair, Psychology: Yemmy Taylor, PhD 451-5388

Academic Chair, Sociology: Elizabeth Chambers, PhD 451-5401